

Coffs Harbour
Bible Church
School



on behalf of
COFFS HARBOUR BIBLE CHURCH Inc.
SCHOOL ANNUAL REPORT 2023

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1. School Context

The Coffs Harbour Bible Church School under the NSW Education Act has been deemed as an 'Exempt from Registration' school for years Kindergarten to Year 10.

The Coffs Harbour Bible Church School is a direct ministry of the Coffs Harbour Bible Church Incorporated.

The School Board of the Coffs Harbour Bible Church, known as the 'Diaconate', is a board of deacons elected from the members of the church, and by the members of the church, in accordance with the rules dictating the incorporation. The diaconate also includes the pastors of the church. The members of the diaconate thus constitute the 'The Board' of the incorporation and hence the school.

This board sits monthly for one year, after which the deacons are subject to re-election.

The School Principal is Mr. Stephen Truesdale, who is also an elected board member.

The Senior Pastor is a non-elected member and 'Chairman of the Diaconate'; hence, he is the chairman of the school board.

The principal oversees the administration of the school and is directly accountable to the school board, which is ultimately answerable to the church membership.

The school, in 2023 has a 'registered' status for K – 10 students. When students leave the school, they move into other school systems in accordance with parental choice. CHBCS complies with NSW Education Standards Authority's regulation in letting the parents know that the school is a registered K-10 school, the students are not eligible to obtain the Record of School Achievement (RoSA).

2. Message from the Principal

In 2023, there were a maximum of 35 students enrolled for the year, comprising of 19 boys and 16 girls. We had at least one student in every grade from Kindergarten – 10 except for year 1 and 3. Students per class are listed below:

Kindergarten	5
Year 1	0
Year 2	4
Year 3	0
Year 4	6
Year 5	2
Year 6	4
Year 7	5
Year 8	5
Year 9	1
Year 10	3
Total	35

Our term dates for the year were as follows:

Term 1 - (10 weeks)	Tuesday, 31 st January to Thursday, 6 th April
Autumn vacation	Friday, 7 th April to Sunday, 23 rd April
Term 2 - (10 weeks)	Monday, 24 th April to Friday, 30 th June
Winter vacation	Sunday, 1 st July to Sunday, 16 th July
Term 3 - (10 weeks)	Tuesday, 18 th July to Friday, 22 nd September
Spring vacation	Saturday, 23 rd September to Sunday, 8 th October
Term 4 - (9 weeks)	Monday, 9 th October to Tuesday, 12 th December
Summer vacation	Wednesday, 13 th December to Sunday, 31 st December 2023

2023 was a year for many programs, extra-curricular activities, and excursions.

- ♦ Premier Reading Challenge was undertaken by more than 50% of the student population and one student received a commendation medal by the premier of NSW.
- ♦ We provide some internal special events for students and thus the continuation of a Mother's Day and Father's Day stalls. This was to allow students to purchase gifts for their parents without having to shop externally.
- ♦ Footy/sport mufti day as well as State of Origin Day were used to collect gold coin donations to support a school in Fiji (Glory Gate Baptist Church School in Sigatoka).
- ♦ We undertook our annual Book Week dress up day celebration.

- ♦ This year we aligned an artistic competition for the same time as our Coffs Harbour Agricultural Show. This allows our students the opportunity for students to have local school judgement as well as external judgement of their artwork. The local agricultural show was cancelled due to building works but we still had students complete their artwork and have it judged.
- ♦ The school had its own Sport's Carnival at the International Stadium. Students qualifying went on to compete in the CSSA Zone Carnival, CSSA State Carnival and then CIS State carnival. We had one student go on to compete at CIS State and then on to All Schools NSW.
- ♦ Nine students also competed in a cross country CSSA event in Sydney and four then went on to compete at CIS State Carnival.
- ♦ The Australian Schools Sports Grant was utilised in Term 1, 3 and 4 for Year K – 8 students. Sports covered in this funding was for surfing, swimming, tennis, golf, cricket athletics. Some of the funding was used to purchase new temporary ball netting.
- ♦ Our school camps were split into a separate high school and primary camps. The high school went to Canberra for a 5-day camp to visit parliament house and other activities. The primary students went to Mt Tamborine for 3 days visiting a museum, zoo, and Sea World.
- ♦ In term 3, we had our annual Family and Friends' Night where students get to perform various plays, poems and musical items for the parents and the community.
- ♦ This year continued the Perpetual House Trophy, which encouraged all three teams to compete throughout the year. Students competed in many events such as spelling bee competitions, sports carnival, 'Golden Apple Award', and the swimming carnival. Points from these events went towards achieving an overall schoolhouse champion for the year. Eric Lidell took out the trophy for 2023.
- ♦ The last day of Term 4 concluded with our Annual Awards' Night. The senior year 10 graduating student led the night. The awards night included student performances in poetry and music followed by our awards presentation.

We praise the Lord for another successful year as we have been blessed by a wonderful school community of staff, parents and students.

Stephen Truesdale

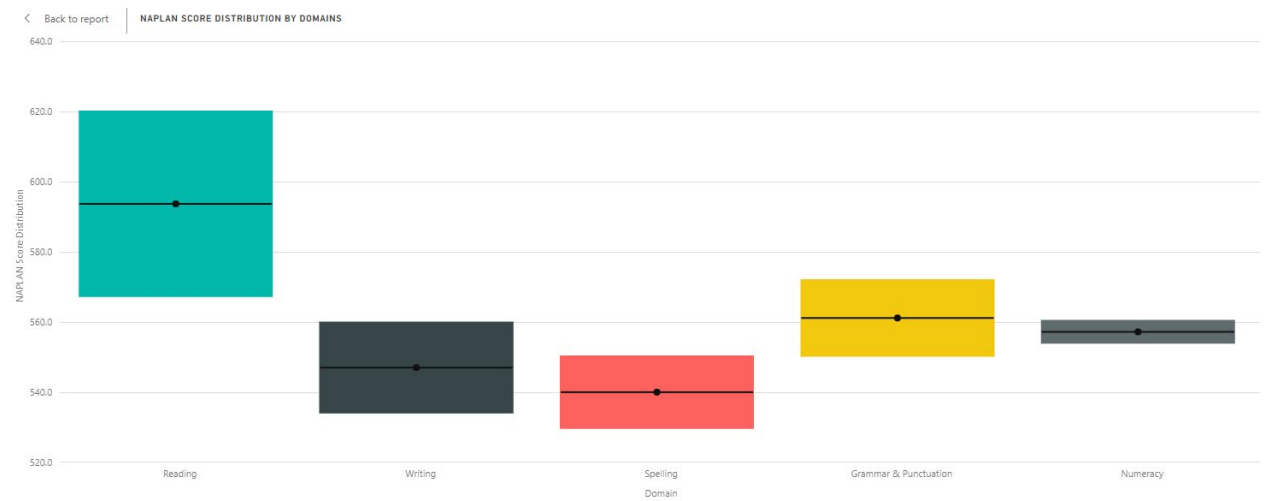
(Principal)

3. School Performance

3.1. National Assessment Program - (NAPLAN)

In 2023, the school undertook the online NAPLAN tests in accordance with government requirements. Our students did very well, however we often struggle to have 5 or more students that compare us to state averages. We had no enrolments for year 3, so there will be no data available. Please see below for details.

Year 5 - 2 Students



Domain	Student 1	Student 2
Reading	567.4	620.1
Writing	559.9	534.2
Spelling	529.8	550.3
Grammar & Punctuation	572.0	550.4
Numeracy	554.1	560.4

Year 7 - 5 students

NAPLAN Score Distribution by Domains



Domain	Student 1	Student 2	Student 3	Student 4	Student 5
Reading	578.8	694.4	572.9	568.0	613.1
Writing	547.1	627.2	613.1	559.9	655.1
Spelling	647.9	674.1	583.5	561.2	609.8
Grammar & Punctuation	626.7	679.6	651.1	589.5	712.6
Numeracy	578.4	678.6	569.7	628.1	656.5

Year 9 - 1 Student



Domian	Student 1
Reading	586.7
Writing	599.3
Spelling	616.8
Grammar & Punctuation	700.8
Numeracy	717.0

3.2. National Geographic Test

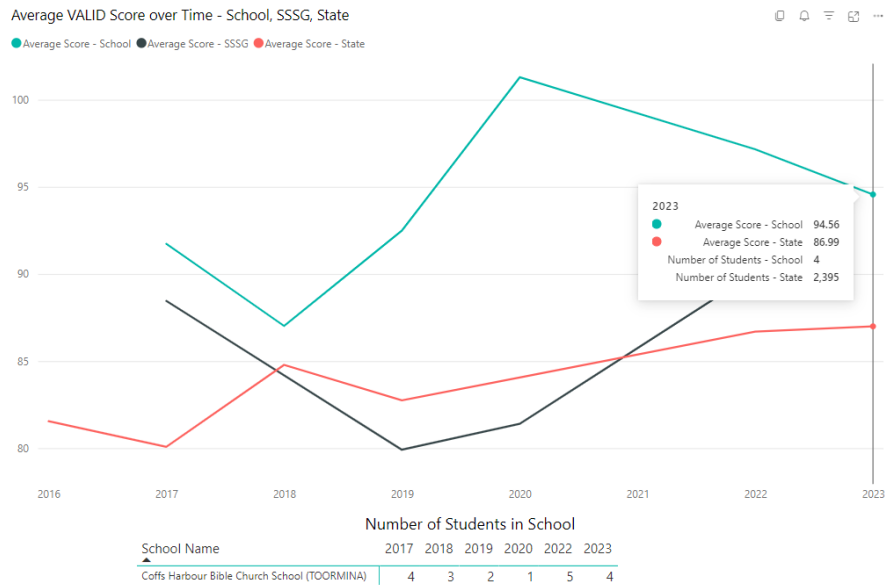
Fourteen students were entered into this exam. This exam is taken annually by all high school students to ascertain comparative diagnostic with other students across the nation.

Results: 4 - High Distinctions, 3 - Distinctions, 3 - Credits and 4 - Participations

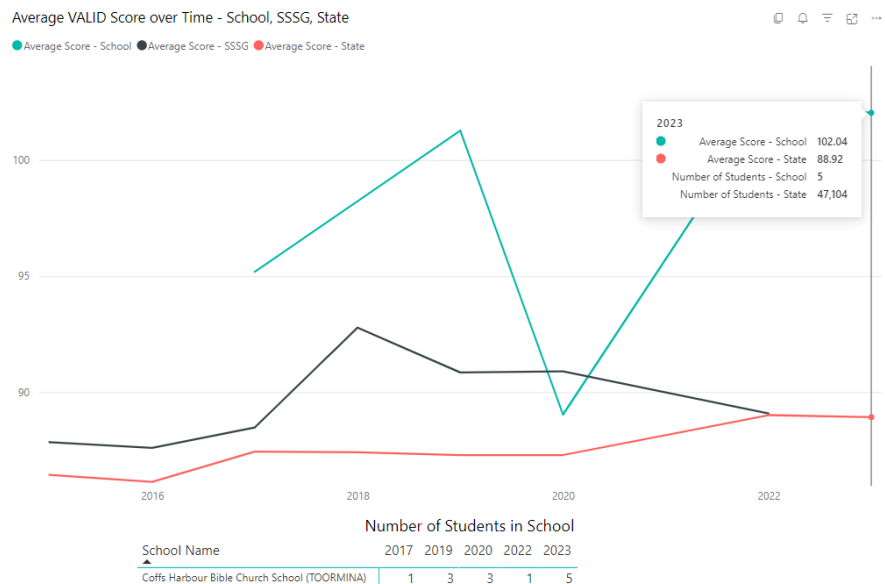
3.3. Validation of Assessment for Learning and Individual Development (VALID)

All year 6, 8 and 10 students undertook the VALID testing throughout the year.

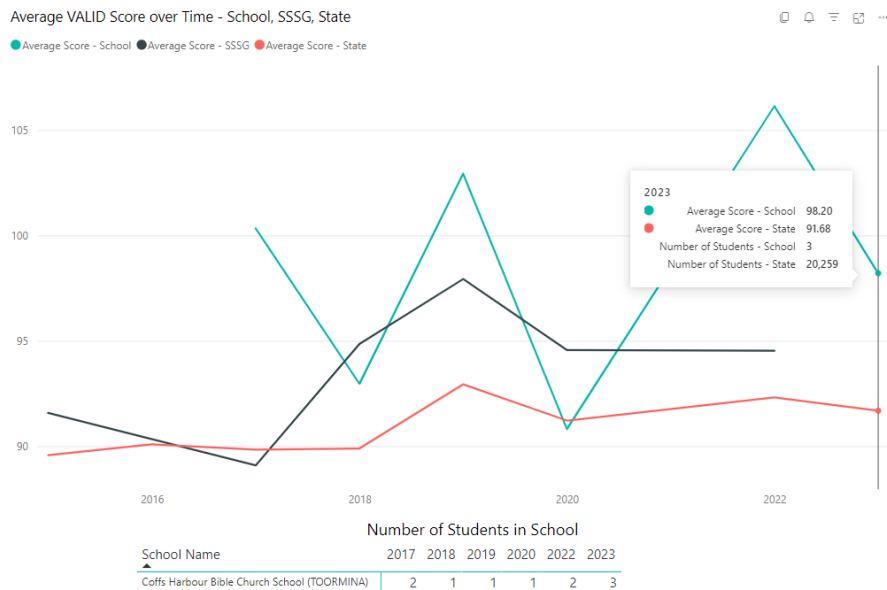
Year 6 -



Year 8 -



Year 10 –



4. School Staff for 2023

4.1. Employed Staff

Staff at Coffs Harbour Bible Church School are members of the Coffs Harbour Bible Church and are committed Christians, subscribing to the Constitution and Statement of Faith of the Coffs Harbour Bible Church. In 2023, the school staff consisted of the following accredited teachers:

- 1 full-time “proficient” registered teacher
- 8 permanent part-time “proficient” registered teachers
- 1 provisional part-time registered teacher

Teacher attendance rate was 95.4% of school days. This figure includes Long Service Leave (LSL). More than 50% of our teachers have worked between 15 and 32 years and are eligible for LSL.

4.2. Professional Development

At the start of term 1 and term 3, the school sets aside a professional development/pupil free days for all teachers, including teacher assistants, to look at topics that are relevant such as government requirements, policies and duty of care. Topics covered this year in these sessions are listed below:

- Timetables and Rosters
- Work Health and Safety - Review of school procedures
- Compass Refresher for staff
- Child Protection - School Review
- NCCD Review
- Discipline - Review of Policy
- Lesson Programs Review

All teachers are required to achieve and perform to the Australian Teaching Standards and the school monitor's their progression. They are encouraged to undertake qualified professional development wherever possible, and arrangements are made to cover their teaching load if it affects their teaching days. This year the school continued their subscription to Teacher Training Australia (TTA). This comes with many online accredited PD's which teachers have accessed. Some of the accredited professional development and training undertaken this year by staff are listed below:

- TTA – The AI Revolution in Education: A Leap Forward or a Case of Digital Colonisation? – Steve Brophy
- TTA – Growth Mindset: Improving Teaching and Learning - Michael Griffin
- TTA – Teaching for Metacognition - Michael Griffin
- TTA – Primary Education: Developmental Coordination Disorder/Dyspraxia - Get into Neurodiversity , Amanda Kirby
- TTA - Composition and Film Music (Remote Learning Activities) - Paul Iannuzzell
- TTA – 10 Must Have Apps for the Classroom - Karina Barley (PhD)
- TTA – Practical Behaviour Management - Masterclass with Glen Pearsall - Glen Pearsall
- TTA – Autism: Differentiating the Curriculum - Karina Barley (PhD)
- TTA – Dyscalculia: The Dyslexia of Maths - Shirley Houston
- TTA - Creating Student Management Practices that work! - Lauren Cook
- TTA - Understanding Autism: What Teachers Need to Know for Their Classroom - Karina Barley (PhD)
- TTA - Shining the Light on Student Potential - Sapna Sachdeva
- TTA - Learn how to apply the Six Bricks Methodology in your class! - Denise Meyerson
- TTA – Student Behaviour: How To Decipher Its Secret Language And Improve Student Outcomes - Karina Barley (PhD)
- TTA – Primary Education: Developmental Coordination Disorder/Dyspraxia - Get into Neurodiversity , Amanda Kirby

The school also became an AIS member school this year which helps us with professionally developing staff and giving them more opportunities to complete quality courses. Some of the courses this year are:

- AIS – Risk Assessment and Management in Schools
- AIS – Keeping Children and Young People Safe
- AIS - Leading NCCD to Develop Whole-School Inclusive Practices
- AIS - Briefings by NESAs: Renewal of School Registration/Accreditation in 2024
- AIS - Planning and Programming with the new English 3-6 Syllabus
- AIS - Planning and Programming with the new Mathematics 3-6 Syllabus
- AIS - Supporting Students with Challenging Behaviour Module 1-5
- AIS - Autism Spectrum: Universal Supports
- AIS - Planning and Programming for the New Mathematics 7-10 Syllabus
- AIS - NCCD: An Introduction for School Teams

Other professional development undertaken are:

- VALID - Science and Technology - Differentiating student responses

5. The Student Body

The student body comprises of 35 students who range from Kindergarten to Grade 10. They are divided into 4 learning centres:

- LC 1 – Kindergarten – Grade 2
- LC2 – Grade 4
- LC3 – Grade 5 and 6
- LC4 – Grade 7 to 10

They are also divided into 3 Houses – Eric Lidell, Fleur Mellor and CT Studd. These names are representative of great sportsmen and women of their time. There is chosen a Captain and Vice-Captain from each house (usually from year 10 or 9 students). These houses are used to compete for many academic and sporting competitions. There is a trophy at the end of the year which they all compete for, and is awarded at our Awards Night.

Students are encouraged to support one another and especially the older ones to be a spiritual example and guide to the younger students. They are supported in the school to display and promote the following characteristics.

- Empathy
- Respect
- Fairness
- Resilience
- Inclusiveness

6. Attendance

Our school year levels are Kindergarten to year 10.

The whole school attendance had an average of 96.8% for the year.

Whole school attendance is listed below for each grade:

- Kindergarten - 97.0%
- Grade 2 - 95.0%
- Grade 4 - 96.0%
- Grade 5 - 96.0%
- Grade 6 - 97.3%
- Grade 7 - 97.2%
- Grade 8 - 98.2%
- Grade 9 - 95.7%
- Grade 10 - 97.0%

With a low number of students, and families who are all a part of the Church community, we have not experienced long term absences. If a trend did emerge, the principal would interview the parents of the student involved and help them work through the issue.

Student, upon leaving our school after year 10, filter into various educational facilities including:

- ♦ State high schools
- ♦ Private schools locally and via distant education.
- ♦ Home schools registered with the New South Wales Education Authority (NESA).

6.1. Attendance Policy

The school recognises that regular attendance at school is essential to assist students to maximise their learning potential. Therefore, in partnership with parents, the school will take responsibility to promote the regular attendance of students and make sure that all students' details, including contact details of parents, are up-to-date.

The school understands that encouraging regular attendance is a core school responsibility.

Accordingly, the school's attendance register will reflect the highest professional standards, which include the latest register codes approved by the Minister.

For further details on attendance, please see the school's attendance policy on the school's website: www.chbcs.nsw.edu.au

7. Enrolment Policies

It is the school's policy that we only enrol children who have at least one parent as an active member of the Coffs Harbour Bible Church or who, by virtue of their regular attendance of the Church, demonstrates their intention to apply for membership sometime in the near future and who have stated the same. This assumes they would reasonably be expected to be voted into membership.

For enrolment policy, please look on the school's website: www.chbcs.nsw.edu.au

8. Student Welfare Policies

8.1. Policy Statement

We take very seriously our duty of care to each student in our school; therefore the health and welfare of students are given the highest priority through the policies summarized below.

8.2. Child Protection

The school is committed to providing a safe and secure environment for its students. The school acknowledges that it has a duty of care in respect to all children who attend the school. The school's policy aims to reduce the risk of child abuse, and to ensure that a caring and appropriate response is in place and taken.

For this reason, our school seeks to comply with all the regulations associated with NSW Child Protection Legislation and any mandatory reporting requirements. This policy is reviewed annually to comply with current government legislation.

For further information, see the Child Protection Policy of the Coffs Harbour Bible Church on the church's website: www.coffsbiblechurch.com.

8.3. Security

The Coffs Harbour Bible Church School acknowledges that the dignity, safety and well-being of people are central to the church's teaching. The school realizes its responsibility for ensuring the health, safety and welfare of staff, students, volunteers, and other people who either enjoy or use the services and facilities of the school. To meet these social, moral, and legal obligations our school is committed to:

- ♦ Providing a safe and healthy environment that prevents injury and illness.
- ♦ Eliminating or controlling hazards and risks that do, or have the potential to, cause injury and illness.
- ♦ Clarifying the roles, responsibilities and accountabilities of the members of the school community.
- ♦ Complying with and being guided by the related Work, Health and Safety Legislation.

To satisfy the above priorities, a Work, Health and Safety Management System is in place which includes:

- ♦ A Risk Assessment Policy and Process
- ♦ A Critical Incident Policy
- ♦ A Hazardous Substances Policy
- ♦ School Accident Reports
- ♦ Risk Assessment and Control
- ♦ Emergency Evacuation Plan

For further detail please see the Principal for the school's policy and procedures.

8.4. Supervision

To maintain a proper duty of care to each student, our school staff must agree to the following:

- ♦ Always maintain an acceptable standard of supervision and discipline both inside and outside the classroom.
- ♦ Know how to keep children safe in both the classroom and playground in a time of emergency.

- ♦ Provide an environment both inside and outside the classroom, which is safe and free from harm.
- ♦ Deal with students who are upset or require medical attention in an acceptable fashion according to school protocols.
- ♦ Complete risk assessments for major changes to school routines and be especially vigilant when conducting excursions and school camps.

For further detail please see the Principal for the school's policy and procedures.

8.5. Codes of Conduct for Staff and Students

8.5.1. Staff Conduct

The staff code of conduct has its foundations based on God's Word. God's Word gives Christians clear instructions and specific commands concerning how to conduct ourselves around children (Matthew 18:1-6), the command to respect, love and honour one another (John 15:12) and to obey those in authority over us (1 Peter 2:13-15).

Therefore, this code of conduct is developed to assist all staff to understand their rights, responsibilities and obligations before God and the governing authorities of the school, and to provide guidance if they are faced with an ethical dilemma at school.

It applies to all employees of the school including:

- The Principal
- Head teachers
- Teaching staff
- Non-teaching staff including administration staff
- Cleaning, grounds and maintenance staff

The code of conduct consists of the following component areas:

- Christian Lifestyle
- Dress Standards

- Work Health and Safety
- Privacy Matters
- Dispute Resolution

Please see the Code of Conduct Policy on the school's website: www.chbcs.nsw.edu.au

8.5.2. Bullying Policy

The Coffs Harbour Bible Church School is committed to providing a learning environment for students that is supportive, caring and free from bullying and harassment.

Children are reminded continually that they are to show respect to each other. Older children are reminded of their responsibility to protect those younger than themselves.

The school has implemented an anti-bullying plan that is available on the school's website: www.chbcs.nsw.edu.au.

8.5.3. Pastoral Care

8.5.3.1. Spiritual

The school, being a ministry of the church, is well placed to offer the children a caring and nurturing environment. E.g. The church's pastors are available on a weekly basis for spiritual and emotional help at any time, in and out of school hours. We have two pastors on staff throughout the week.

8.5.3.2. Health Care

In the event of children having special health care needs, the principal will arrange with parents to oversee the implementation of that care in the school setting.

Children who become sick at school are allowed time out from the classroom. If there is deterioration in their condition the student's parent are notified. We are currently upgrading our policy in this area and reviewing our procedures.

8.5.3.3. Homework Policy

Homework is an important part of the learning process, and is an essential part of all students achieving their potential. Homework provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning. The setting of homework takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation, spiritual needs and employment where appropriate.

Homework that enhances student learning:

- is purposeful and relevant to students needs
- is appropriate to the phase of learning (infant, primary and secondary)
- is appropriate to the capability of the student
- develops the student's independence as a learner
- is varied, challenging and clearly related to class work
- allows for student commitment to recreational, employment, family and spiritual activities.

Homework can engage students in independent learning to complement work undertaken in class through:

- revision and critical reflection to consolidate learning (practising for mastery)
- applying knowledge and skills in new contexts (a topic of interest, an authentic local issue)
- pursuing knowledge individually and imaginatively (investigating, researching, writing, designing, making)
- preparing for forthcoming classroom learning (collecting relevant materials, items, information).

Please see the Homework Policy on the school's website: www.chbcs.nsw.edu.au for further information.

8.5.3.4. Critical Incident and Trauma Counselling

The school is committed to assisting students who are traumatized through death or serious injury of someone close, or emotional and/or physical stress.

The school:

- ♦ seeks to guarantee a student's safety during a traumatic situation.
- ♦ encourages students to work through the incident in a way which will help them to grow emotionally and spiritually.
- ♦ maintains close contact with parents or caregivers during crisis.
- ♦ is committed to ongoing support after the crisis.

9. Discipline Policy

Please note the following points about our policy:

- ♦ The school provides discipline which encourages student's individual growth to Christian maturity. The policy is based on the principles of procedural fairness.
- ♦ In all matters of discipline, students are invited to state their version of events leading up to the need for discipline. Discipline is administered fairly and according to the seriousness of the misdemeanour.
- ♦ A system of 'merits' to reinforce appropriate attitudes and behaviours, and 'demerits' to discourage bad or inappropriate behaviour. All teachers and monitors have the right to give either merits or demerits within stated limits. Three demerits or more earn a student a 'detention'. A 'detention slip' is sent home for a parent to sign making the parent aware of the discipline intended for the student and stating the reasons.
- ♦ Matters that are of a serious nature are referred to the Head Teacher who may refer the incident to the principal.
- ♦ Suspension and Expulsion procedures are handled with procedural fairness and consultation with parents/guardians.

- ♦ To satisfy government legislation the school does not employ the use of corporal punishment.

For further information the discipline policy is available on the school's website: www.chbcs.nsw.edu.au.

10. Complaints and Grievance Policies

There are occasions when parents have concerns about aspects of their child's schooling. Since the school values the maintenance of 'Christian harmony' the following procedures are followed as soon as possible after the problem arises:

- ♦ Issues are to be dealt with in accordance with Biblical principles.
- ♦ Minor student matters are to be directed to the school's class teacher.
- ♦ Matters, which parents consider as more serious, should be referred directly to the principal. Parent's concerns are treated with sensitivity and fairness.
- ♦ Where there are perceived issues arising between one parent and another resulting from an issue between students, parents should leave the matter for the school to deal with.
- ♦ Issues of concern relating to parents and the school should not be discussed publicly until the appropriate school personnel are aware of the matter and have had time to deal with the issues.
- ♦ Any complaints and grievance matter in relation to child protection or reportable conduct are reported directly to the principal or another board member. Please see Child Protection Complaints Policy on the church's website: www.coffsbiblechurch.com

For further details about complaints and grievances, please see the policy on the school's website: www.chbcs.nsw.edu.au.

11. School Improvements

Area	Improvement	Achievement
<u>Capital Investment</u>	Wellbeing Grant - The wellbeing grant (\$7500), is a wonderful	The school has used this money for the Arts program to purchase musical instruments for students. This brings

	opportunity to support student's mental health and wellbeing.	benefits to students not only in 2024, but for many years to come. They are a capital investment as the school owns them, and lends them free of charges to students for a term of one to two years.
	STEM workspace.	The board has invested money in a shed for the church buses. This has also allowed us to create a workspace for STEM. Completed at the beginning of 2023.
	Upgrade to Library	Library will have desk tables and teacher desk upgrade for the start of 2024.
	Classroom Cupboard	New Cupboard and storage facilities to Learning Centre 3 room. Start of 2023 completion ready for term 1.
	New Storeroom	Renovation to Learning Centre 3 so that we can incorporate a separate school designated storage facility.
<u>School Board</u>	Review of Policies	<ul style="list-style-type: none"> - Review of Child Protections Policy. - Review of Health Policy. - Review of Excursion Policy. - Review of Governance <ul style="list-style-type: none"> o Management and Operations of school
<u>Principal</u>	Review of Policies	<ul style="list-style-type: none"> - Review of all policies listed above.

<u>Staffing</u>	New IT Roll	A new staff member came on board to help with IT and give support to students and staff 1 -2 days a week.
<u>Curriculum</u>	Upgrade for New Curriculum by NESAs.	School is working through the new school curriculum in 2023 for implementation in 2024. <ul style="list-style-type: none"> • Maths 3 - 6 • English 3 - 6 • English 7 - 10 • Maths 7 - 10

12. Initiatives Promoting Respect & Responsibility

The Bible, with its message of love, forgiveness and peace, is impeded into our curriculum which promote healthy attitudes at school. The students are confronted with themes that help them understand and identify what respect and responsibility mean in everyday life.

- ♦ Posters are also placed in the school to promote Respect and Responsibility.
- ♦ PDH&PE curricula also include these themes from the earliest years.
- ♦ Annual School Camps are an opportunity for cooperation and responsibility. On our various outings we had a 'buddy system' where older students looked out for younger students.
- ♦ Daily assembly focuses on having right relationships with God and others.
- ♦ Respectful words and practices are presented. Living for others is promoted on a daily basis as part of the ethos of our school.
- ♦ Support, interest in, and communication with overseas missionaries promotes a global concern for others.

13. Satisfaction Report

The parents, staff, and students at our school fellowship together on a regular basis through the various ministries of the church. There is also a very high level of parent involvement in

the school including board members, teachers, and ancillary staff. Because of these factors, there is regular communication between staff and parents at all levels. Teachers work very closely with parents especially if students have extra need requirements regarding disabilities or educational needs. Feedback is regularly given and received over every aspect of school life.

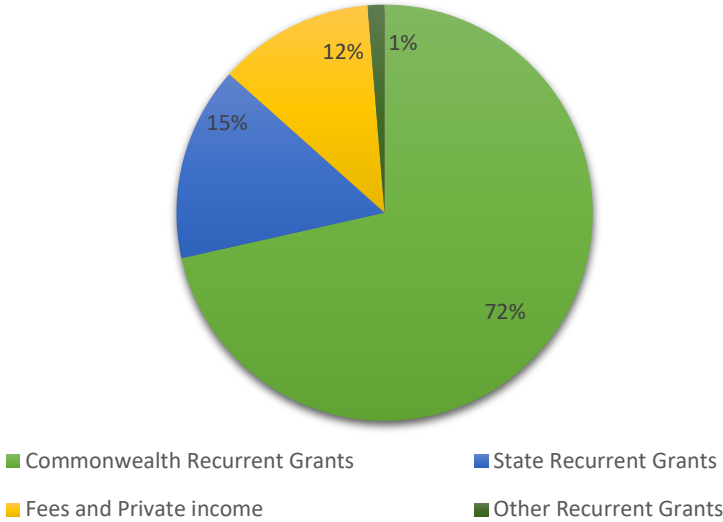
14. Financial Summary

The school operated at a profit of \$39,004 for 2023. These details are verified by our independent auditors - Clayton & Foster Accountants. A significant amount of our government funding goes back into wages for all staff.

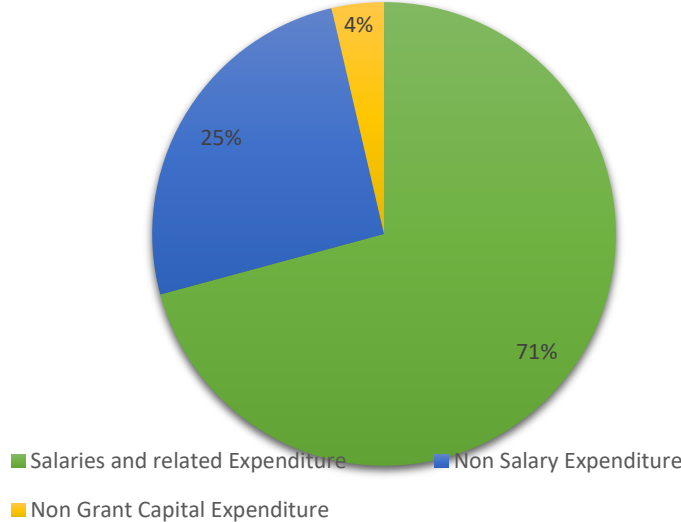
Income	2023	2023	2022
Commonwealth Recurrent Grants	<u>71.5%</u>	685,970	527,495
State Recurrent Grants	<u>15.1%</u>	144,966	129,973
Fees and Private income	<u>12.1%</u>	116,049	118,686
Other Recurrent Grants	<u>1.3%</u>	12,535	18,519
	<u>100.0%</u>	959,520	794,673
Expenditure			
Salaries and Related Expenditure	70.8%	676,331	548,594
Non-Salary Expenditure	25.6%	244,185	216,065
Total Exp.		920,516	764,659
Profit		39,004	30,014
Non-Grant Capital Expenditure	3.6%	34,820	6,885
Investing in Our School Grant			
	<u>100.0%</u>	955,336	771,544

The graphs listed below show a graphic summary of the distribution of income and expenditure for the 2023 period.

Recurrent/Capital Income 2023



Recurrent/Capital Expenditure 2023



15. Conclusion

The school praises the Lord for another successful year in 2023. It is truly a privilege to serve our local families and school community, and I know that all the staff and board are committed to serving our local school community.

We appreciate intern, the support from families and the school community. Their prayer support is greatly appreciated, as well as their physical support via parental help and volunteering through the year. We want to personally thank our teachers and volunteer staff for their hard work throughout the year. We also would like to thank our school board for their deliberations over the course of the year that keep the ship steady and grounded in our values and beliefs. Most importantly, We want to thank our God for His ever love and care for this school as it is His ministry.

(Col 1:18) And he is the head of the body, the church: who is the beginning, the firstborn from the dead; that in all things he might have the pre-eminence.

16. Signing of Report

This report is compiled by the principal with input from other staff members. As Principal, I am attesting that this is an accurate report of the 2023 year at the Coffs Harbour Bible Church School.

Name: Stephen Truesdale JP *(Principal)*

Signed: *S E Truesdale*

Date: 28/6/24